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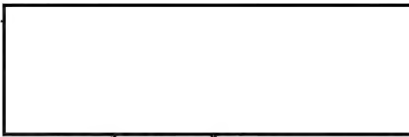
OSA-2006-72
24 January 1972

MEMORANDUM FOR: See Distribution

SUBJECT: OSA Presentations for DDS&T Career
Development Course No. 6

1. There will be a meeting in the office of the undersigned at
~~0900 Wednesday~~ ^{THURSDAY}, 26 January 1972 to coordinate the briefing schedule
for DDS&T Career Development Course No. 6.

2. Please designate an individual from your office to represent
your office at this meeting and have him review the attached packet
of information consisting of proposed schedules for this year and
schedules and critiques from the past year.


Executive Officer/Comptroller
Office of Special Activities

25X1A

Distribution:

- 1 - D/O
- 1 - D/M
- 1 - AMS✓
- 1 - SS
- 1 - B&F
- 1 - CMD
- 1 - IAD

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. DD/S&T-3518-71 ✓

7 DEC 1971

MEMORANDUM FOR: Director of Scientific Intelligence
Director of Special Activities
Director of Special Projects
Director of Computer Services
Director of ELINT
Director of Research and Development
Director of Foreign Missile and Space
Analysis Center
Chief, Special Projects Staff

SUBJECT: DD/S&T Career Development Course #6

1. Attached are a list of students who will be attending DD/S&T Career Development Course #6 and the current proposed schedule for the Course. The list of students shows present assignment, age, grade and educational background.

2. Some minor changes have been made in schedule as a result of comments or requests of individual offices. The copies of the schedules sent to each office have been flagged to show the dates of interest.

3. We have been requested to reserve suitable conference rooms in Headquarters Building for the OEL briefings. It is assumed that other offices will make their own provisions, as some have already indicated; however, we will be glad to lend assistance if it is needed. Questions, comments and requests may be directed to extension

[redacted] or to Room 6E46 Headquarters.

[redacted]

Director;

DD/S&T Career Development Course #6

Attachments:

As stated

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DD/S&T CAREER DEVELOPMENT COURSE #6

PROPOSED SCHEDULE

<u>Week</u>	<u>Date</u>	<u>Subject</u>	<u>Days</u>
→ <u>1</u>	<u>3 Jan</u>	<u>Introduction</u>	1 ✓
		<u>DD/S&T and Office Directors</u>	
	4	OTR - Intelligence Community	1
	5	Scientific Intelligence Community	1
		(JAEIC, GMAIC, SIC, COMIREX)	
	6	Office of Security	1
	7	Office of Medical Services	1/2
25X1A		<div style="border: 1px solid black; width: 200px; height: 15px;"></div>	1/2
2	10	Central Reference Service	1/2
		OCS	1/2
	11-14	OCS	3-1/2
		Unscheduled	1/2
3	17	OCS	1
	18-21	ORD	4
4	24-27	ORD	4
	, 28	OSI Tutorial - Nuclear Energy	1/2
		Unscheduled	1/2
5	31	OSI Tutorial - Electronics	1/2
		Unscheduled	1/2
	1-4 Feb	OSI	4
6	7-8	OSI	2
	9	OEL Tutorial - Radar & Communications	1
	10-11	OEL	1-1/2
		Unscheduled	1/2
7	14-16	OEL	2-1/2
	16	FMSAC	1/2
	17-18	FMSAC	2
8	21	Holiday	1
	22	OSP - Design & Analysis Div.	1
25X1A	23-24	OSP - <div style="border: 1px solid black; width: 40px; height: 15px;"></div> OSP coordinate; OEL, FMSAC, OSI)	1-1/2
	24	Unscheduled	1/2
25X1A	25	OSP - <div style="border: 1px solid black; width: 40px; height: 15px;"></div> OSP coordinate; OSI, FMSAC)	1

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<u>Week</u>	<u>Date</u>	<u>Subject</u>	<u>Days</u>
9	28	OSP - Z	1
	29	OSA	1 ✓
	1-2 Mar	OSA	2 ✓
	3	Unscheduled	1
10		Fla. Trip	
	6	Oak Ridge	1
	7	Savannah River	1
	8-9	Charleston, S. C.	2
	10	Cape Kennedy	1
11	13-15	NPIC	3
	16	IAS	1
	17	Eastman Kodak	1
12	20	Unscheduled	1
25X1A	21-23		3
	24	DD/P Area Div.	1
13	27	DD/P Area Div.	1
	28-30	TSD	3
	31	Unscheduled	1
14	3-7 Apr	Easter Leave	5
15	10	Ops. Center	1/2
		Commo - Introd. Sig. Cent.	1/2
25X1	11-14	Commo -	4
16 &		West Coast Trip	
17	17-18	Norad	1-1/2 ✓
	19	Sandia museum	1
	20		1
25X1A	21		1
	22	Livermore museum	1
	24-25	Lockheed	2
	26	Vandenberg AFB	1
	27	Edwards AFB - Palmdale	1
	28	TRW	1
18	1-3 May	NSA	3
	4-5	Critiques	2
19	8-12	Consumers	5
	15-16	Critiques	1-1/2
	16	Graduation	1/2

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S E C R E T

ROUTING AND RECORD SHEET

SUBJECT: (Optional)

FROM:

EXTENSION

NO.

DATE

TO: (Officer designation, room number, and building)

DATE

RECEIVED

FORWARDED

OFFICER'S INITIALS

COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)

1. Cys sent to ea. office involved.

2.

3.

4.

5.

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7.

8.

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15.

Attached are comments from the Course Director and the students of DDS&T Career Development Course No. 5. Obviously the OSA briefings and tours were very well received reflecting a considerable effort on the part of each office. My personal appreciation for your assistance.

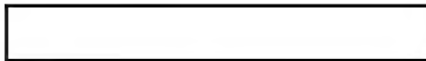
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DDS&T-1696/71

2 June 1971

25X1A

MEMORANDUM FOR:



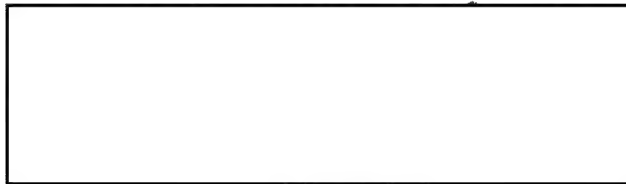
SUBJECT : Appreciation for Support to the DD/S&T Career Development Course #5

Dear Bob,

I would like to express my appreciation, as well as that of the class, for your efforts in setting up the Office of Special Activities presentations to the Fifth Career Development Course. It was an excellent job, professionally done, and was reflected in the high level of the presentations.

Enclosed are the Summary Critiques, which elucidate more specifically the thoughts of the class with respect to your efforts. The class is, in general, a critical one, and not easily moved to the high praise shown in the critique. In addition to the comments on the in-house portion, I am including the comments on that portion of the West Coast trip arranged by your Office. Unfortunately, I missed the Edwards-Palmdale portion, which was apparently very well run and much appreciated.

Once again, many thanks to you and the OSA staff for your time and trouble in giving a series of outstanding presentations.



Director
DD/S&T Career Development Course #5

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Attachments: A/S

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Class Critique - OSA

General

There was a unanimous agreement that OSA gave a fine presentation. It was apparent that this Office expended a considerable effort to make the presentation lucid, interesting, and informative, and, as such, should be complimented.

Specific Comments and Recommendations

The most positive class comments were directed at the presentations by [] (clear, interesting) and [] (very frank and direct). The class was appreciative of the obvious effort put forth by the Office in the successful attempt to make the four days informative. Perhaps surprisingly, the weather briefings were well received, due at least in part to the alert (eventually aborted) which was called when the group was present.

Areas in which the class felt too much time was spent were: (1) the talk on maintenance and supply - overlong for the importance of the topic and (2) the talk on aircraft electronics which, in its detail, was superfluous after the OEL/ASD briefing. Otherwise, the apportionment of time was generally felt to be correct.

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Summary Critique: West Coast Trip (1st Half)

The West Coast Trip was considered by the class to be one of the highlights of the course. The opportunity to visit facilities, view equipment, and talk to operational personnel effectively complimented the Headquarters briefings. All believed the trip to be an essential part of this and any future CDC's.

AEC

The tour of the AEC site was well-organized and efficiently run considering the great dispersion of facilities and points of interest. It was generally felt that too much time was devoted to the moribund nuclear rocket program, although all considered it interesting. The trip well complimented the earlier NED briefings and the trips to Oak Ridge and Savannah River.

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[REDACTED]

was the most interesting aspect of this visit. The incapacitation of the "A" vehicle and that test program was a disappointment. Had that program been active while we were there, the trip would have been much more worthwhile. The class was unanimous in criticizing the lengthy briefing which preceded the tour of the physical facilities. Not only was it overly long, it also covered material previously discussed in earlier briefings.

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Vandenberg AFB

25X1A Witnessing the Corona launch was enough to make this trip worthwhile in itself. It is certainly recommended that this trip for future courses be coordinated so as to allow for observation of an actual launch. Such an event does much to give a sense of "reality" to the briefings presented on the subject. Some class members expressed disappointment over the unclassified nature of the tour, but in general the handling of the visit by [] was considered very good and the trip itself interesting and worthwhile.

Edwards AFB - Palmdale

This was unanimously considered the highlight of the West Coast Trip. The timing of presentations, the display of equipment, the demonstration flight, and the coordination with the later trip to Palmdale all reflected excellent coordination and planning. The class recommends that special commendation be given [] for his efforts. Every critique described this tour with superlatives. All agreed that the Palmdale visit was also worthwhile and should be retained.

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OSA-2264-71

2 July 1971

MEMORANDUM FOR THE RECORD

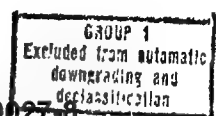
SUBJECT: Critique of OSA Presentation to the DDS&T Career Development Course

1. After the subject school was completed, the Director and each of the students met with the DDS&T Career Service Board to pass along their evaluation of the course and make any comments they so desired. Most of the comments and criticisms were much the same from all of the students and the following applied to the OSA presentation.

2. In general, OSA was given extremely high marks for their presentation and field trips. They thought we were well organized, knew our subject, were highly motivated and were uniquely "movers". I think we should try to retain this kind of reputation and improve on it in the following ways:

a. The field trip to Edwards North Base was a highlight of the school. They did feel that the course director should coordinate with the Commander of North Base in order to establish the "reason for the visit" and what the students were to get out of the visit. In addition, the rules under which the trip was being conducted should be made very explicit and very firm at the outset. This would apply to such things as making it well understood that cameras would be checked into Base Security at the beginning of the visit and re-issued at the end. Absolutely no photos were to be taken.

b. An agenda should be passed out at the beginning with the names and positions of each of the speakers or any other participants. Also, each speaker should introduce himself at the outset and try to sum up the objectives of his part of



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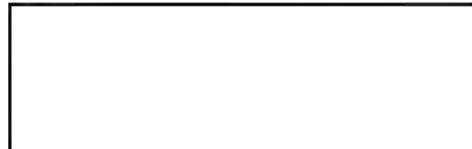
Page 2

the program. Speakers should know the background of each student in the class in order to direct comments to him if appropriate. The speaker should also be fully aware of what the class has been exposed to up to date and should know the exact time available for his lecture.

c. During the OXCART presentation, this class got the impression that the political decision to terminate the Project had been made prior to completion. They therefore felt that far too much money was spent after the decision was made, particularly in view of the fact that the Project was actually terminated shortly after it became operational.

d. It was obvious that the interest in maintenance was somewhat less than some of the other aspects of the program. Specifically, they asked that the lecture be somewhat shorter and that "forms" which were shown and discussed at some length be introduced along with the purpose for showing these "forms" or that this part be cut out entirely.

3. Any of those who participated in lecturing to this group should feel completely free to discuss these comments or the briefings to the Panel with me at any time. The comments are not intended to be critical in any manner but are provided as guidance in order to make a good presentation even better.



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Deputy Director of Special Activities

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DD/SA/

Distribution:

- 1 - D/M/OSA
- 1 - D/O/OSA
- 1 - Compt/OSA
- 1 - C/B&FD/OSA
- 1 - C/SS/OSA
- 1 - C/Commo/OSA
- 1 - C/CMD/OSA
- 1 - C/AMS/OSA
- 1 - C/PD/OSA
- 1 - DD/SA Chrono
- 1 - RB/OSA

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DD/S&T-2168/71

9 July 1971

MEMORANDUM FOR: DD/S&T Career Board

SUBJECT : Final Report - Career Development Course #5

The 22 week DD/S&T Career Development Course #5 was concluded on June 4, 1971, with the presentation of certificates by the DD/S&T. This final report offers some general observations on the course, and contains recommendations for the future. Detailed discussions on individual presentations are contained in the class critiques, which have been forwarded to the respective offices and are on file in the CDC office.

General. The course is, I believe, invaluable in providing a broad overview of the scientific intelligence community and an insight into the working relationships both within and outside of the Agency. However, I also believe that this very point should be emphasized to the student body and to the offices participating in the briefings - that it is a broad overview, and is not designed to make instant authorities of the students on every subject covered. Some of the students, depending on their interests, have a tendency to want to wring the last drop of information from the briefers; conversely, some briefers, in their enthusiasm for their subject, tend to try and cover their field down to the finest detail.

Student Evaluation. At the end, the students were asked to evaluate the course, both as a whole and on individual segments. Four aspects were to be considered:

- A) Content
- B) Direction and Organization
- C) Quality of Instruction
- D) Length

Ratings were over a scale of 5, ranging from -2 (Poor), -1 (Adequate), 0 (Acceptable), +1 (Superior) to +2 (Outstanding). These numerical values were used as multiplying factors for the number of responses in each category, and the products summed. Hence, if all 14 students

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SUBJECT: Final Report - Career Development Course #5

gave a judgment of Poor (-2), the overall rating would be -28, with a range of up to +28 for Outstanding. (The "Length" category is subjective and does not carry a numerical rating.) The results of this survey are appended as attachments in both numeric and graphic form.

Content. The course content seems to be optimum, considering the length of time. There appeared to be a great deal of interest on the part of the class in atomic weapons, and perhaps the addition of the Weapons Orientation Course (Sandia) or additional time in the OSI presentations would fill in some of the gaps with respect to areas of destruction vs weapon size, a comparison of Soviet and U.S. weapons, etc. A suggested agenda for the following course is attached which reflects the results of the survey and the Director's personal observations.

Length. The duration of 22 weeks is suitable to cover the material and minimize time away from work. It could not be reduced and still cover the material; to lengthen it without adding subjects would be wasteful. The suggested outline covers 18 weeks of instruction, 1 week of Easter leave and allows for 2 weeks of days off to be interspersed throughout the course - total 21 weeks.

Student Mix. Course #5 had 14 students plus the Director, which meant one person had to ride the navigator's seat on the Gulfstream trips. Presuming this plane will be used next year, and presuming permission to use the navigator's seat cannot be obtained, we are reduced to 13 students. The Board has recommended that O/PPB and OTR each be given a slot in the next course, which seems to dictate the following student mix:

<u>Office</u>	<u>CDC #5</u>	<u>CDC #6</u>
DD/S&T - 9		
OSI	2	1
OSP	1	1
ORD	2	1
FMSAC	1	1
OEL	1	1
OCS	2	1
DD/I - 2		
OSR	1	1
IAS	1	1
NPIC	1	1
DD/S - 1		
OC	1	1
OTR		1
DD/P - 1		
O/DCI/OPPB - 1		
	14	13

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SUBJECT: Final Report - Career Development Course #5

These changes also reduce the DD/S&T contingent from 9 out of 14 to 6 out of 13, which may not be acceptable.

Program Coordination. In CDC #5, major programs were presented as a whole by the participating offices to eliminate redundant presentations. It is recommended that this procedure be followed in the future, with the proviso that closer coordination between offices be established to eliminate the introduction of identical viewgraphs and other material by different offices.

In conclusion I would like to thank the Administrative and Security Staffs for their help and advice, and the Board for having given me the opportunity to serve as Director. It has been a most rewarding experience.



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Director
DD/S&T Career Development Course #5

Attachments:
As stated

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CDC #5 Evaluation

	<u>Content</u>	<u>Dir/Org</u>	<u>Instruction</u>	<u>Length</u>
Overall Course	23	7	16	2
Introduction				
OTR - Int. Comm.	16	11	12	3
Security	10	8	10	4
Med. Serv.	8	7	9	2
DCS	5	2	5	2
IRS	(17)	(16)	(15)	(4)
Tutorials				
IBM	0	12	14	1
OSI - Elec.	2	5	11	(1)
OSI - Nucl.	21	13	16	2
OEL - Radar	(19)	(10)	2	(4)
FMSAC - Space	13	13	15	3
Office Briefings				
OSI	16	11	14	5
OEL	11	8	9	(1)
FMSAC	9	6	6	4
ORD	6	(1)	7	(19)
OSP	15	12	15	3
OSA	14	15	10	(7)
NPIC	8	5	5	(4)
IAS	11	9	9	1
Area Div.	6	5	6	3
TSD	19	18	14	5
Ops. Fam.	20	17	17	7
CRS	3	(1)	0	0
Commo Int. Sig. Cent.	7	6	6	0
NSA	4	6	5	(7)
25X1 	15	14	13	1
SRAC	(4)	(10)	(5)	(11)
OCS	5	5	6	(6)
Programs				
25X1 	9	2	7	(3)
	18	15	14	2
	12	3	9	4
	14	10	13	3
	6	3	10	(4)

25X1A

Next 1 Page(s) In Document Exempt

Suggested Outline for CDC #6

	<u>Subject</u>	<u>Days</u>
	Introduction DD/S&T and Office Directors	1
	OTR - Intelligence Community	1
	Scientific Intelligence Community (JAEIC, GMAIC, SIC, COMIREX)	1
	Office of Security	1
	Office of Medical Services	$\frac{1}{2}$
	Domestic Contact Services	$\frac{1}{2}$
	OCS	5
	ORD	8
25X1	<div style="border: 1px solid black; width: 100px; height: 1.2em;"></div>	1
	OSI Tutorials	1
	OSI	6
	OEL Tutorial	1
	OEL	4
25X1A	<div style="border: 1px solid black; width: 100px; height: 1.2em;"></div>	1
	FMSAC Tutorial	$\frac{1}{2}$
	FMSAC	$2\frac{1}{2}$
	OSP - Design & Analysis Div.	1
25X1A	OSP - <div style="border: 1px solid black; width: 40px; height: 80px; display: inline-block; vertical-align: middle;"></div>	$1\frac{1}{2}$
	OSP -	1
	OSP -	1
	OSA	4

	<u>Subject</u>	<u>Days</u>
	NPIC	4
	IAS	1
25X1A	<div style="border: 1px solid black; width: 150px; height: 1.2em; display: inline-block;"></div>	4 $\frac{1}{2}$
	DD/P Area Div.	2
	TSD	3
	Ops. Center	$\frac{1}{2}$
	Commo - Introd. Sig. Cent.	$\frac{1}{2}$
25X1A	<div style="border: 1px solid black; width: 100px; height: 1.2em; display: inline-block;"></div>	4
	NSA	3
	Consumers	5
	Fla. Trip	
	Oak Ridge	1
	Savannah River	1
	Cape Kennedy	1
	Charleston, N.C.	2
	West Coast Trip (Typical)	
25X1A	<div style="border: 1px solid black; width: 100px; height: 1.2em; display: inline-block;"></div>	1
	Vandenberg AFB	1
	Edwards AFB - Palmdale	1
	TRW	1
	Lockheed	2
	Norad	1 $\frac{1}{2}$
	Other as convenient	1
	Weapons Orientation Course (Sandia)	5

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Attachment to
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25X1A

*Noted on
calendar
16*

CAREER DEVELOPMENT COURSE NO. 5
OSA SCHEDULE*
15 through 18 March 1971

Monday, 15 March 1971

0900	Introduction	D/SA [redacted]	25X1A
0915	Summary History	DD/SA [redacted]	25X1A
0945	Organization	EXO/Compt/OSA [redacted] and [redacted]	25X1A 25X1A
1015	Break		
1030	OX CART Program	D/O/OSA [redacted]	25X1A
1100	Communications	D/O/OSA [redacted]	
1200	Lunch		
1300	IDEALIST Program	D/O/OSA [redacted] [redacted]	25X1A 25X1A
1400	Break		
1415	Photo Sensor Systems	D/R&D/OSA [redacted]	25X1A
1500	[redacted]	D/M/OSA [redacted]	25X1A
1600	Weather Briefing	D/O/OSA [redacted] [redacted]	25X1A
1630	Dismissal		

Tuesday, 16 March 1971

0900	IDEALIST Mission Planning	D/O/OSA [redacted]	25X1A
1100	[redacted] Briefing	D/O/OSA [redacted]	
1200	Lunch		
1300	Maintenance	D/M/OSA [redacted]	25X1A
1400	Supply & Logistics Planning	D/M/OSA [redacted] [redacted]	25X1A
1500	Break		
1515	Project Security	SS/OSA [redacted]	25X1A
1600	Weather Briefing	D/O/OSA [redacted] [redacted]	25X1A 25X1A
1610	Project Security (continued)	SS/OSA [redacted]	25X1A
1630	Dismissal		

*All sessions will be conducted in Room 1D11, [redacted] 25X1A

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GROUP 1
Excluded from automatic
downgrading and
declassification

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Attachment to

9101-71

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Wednesday, 17 March 1971

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0900

R&D/OSA

25X1A

Development

0945

Advanced Programs

R&D/OSA

1045

Break

R&D/OSA

25X1A

1100

1200

Lunch

1330

Aeromedical Programs
(Selection, Life Support,
Survival)

AMS/OSA

25X1A

1600

Weather Briefing

D/O/OSA

25X1A

25X1A

1630

Dismissal

Thursday, 18 March 1971

0900

CIA/NRO Fiscal Programming

BFD/OSA

25X1A

1000

Break

1015

Industrial Audit

IAD/OSA

25X1A

1115

Contract Managements

CMD/OSA

25X1A

25X1A

1200

Lunch

1330

Prepare Questions

1400

Panel Discussion

(D/SA, ~~DD/SA~~, D/O, D/M,
EXO/Compt, C/SS, D/R&D,
C/AMS, C/BFD)

1600

Weather Briefing

D/O/OSA

25X1A

25X1A

1630

Dismissal

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